



22nd Biannual Conference for History Didactics: History Teaching in the 21st Century. A Survey in Terms of History Didactics

Konferenz für Geschichtsdidaktik e. V./German Association for History Didactics (KGD) in Cooperation with the German Federal Agency for Civic Education (bpb), the Körber Foundation, the German National Public Radio (Deutschlandfunk), and with the Support of the Berlin Humboldt University

September 28-30, 2017

Berlin Humboldt University

Venue: dbb forum, 169 Friedrichstraße, D-10117 Berlin

Program

Thursday, Sept. 28

12:00 **Registration of Participants**, Central Atrium of dbb forum (1st Floor)

14:00 **Conference Opening**

Thomas Sandkühler, Humboldt University, 1st Chairman of KGD and Conference Manager

Welcome Addresses

Sabine Kunst, President, Berlin Humboldt University

Thomas Krüger, President, German Federal Agency for Civic Education

Sven Tetzlaff, Head of the Department of Education, Körber Foundation

Ulrich Bongertmann, 1st Chairman, German Association of History Teachers

14:45 **History Teaching in the 21st Century: Some Theses**

Charlotte Bühl-Gramer, Erlangen/Nuremberg



15:15 ***Fair of Possibilities***

What History Teaching Can Do: Projects and Searchers for Traces from the Schools

16:30 ***Break***

17:00 ***Panel Debate:***

What For (Still) History Teaching in School? Necessary Achievements in the 21st Century

Kick off: Sven Tetzlaff (Körper Foundation)

Panelists: Jürgen Kaube (Frankfurter Allgemeine Zeitung), Bernhard Neidnicht (History Teacher, Cottbus), Paul Nolte (Berlin Free University), Thomas Sandkühler (Berlin Humboldt University), Jessica Paula Schulenburg (School Student, Hamburg)

Moderation: Kate Maleike (German National Public Radio)

19:00: ***Evening Reception***

Friday, Sept. 29

9:00 ***Why History Education? Keynotes and Discussion***

Klas-Göran Karlsson, Lund

Dorothee Wierling, Hamburg/Berlin

T. Mills Kelly, Fairfax, VA

10:30 ***Coffee Break***



11:00 *Session 1*

**What?
History Teaching in School – Theories
and Topics**

*Direction: Markus Bernhardt,
Duisburg/Essen*

What Is Historical Learning? Curricula,
Perspectives of the Subject,
Competencies of Historical Thinking
Johannes Meyer-Hamme, Paderborn

Historical Learning in Schools.
Considerations on a Theory of History
Teaching
Meik Zülsdorf-Kersting, Osnabrück

What Should School Students Know?
On Contents and Topics of History
Teaching
Ulrich Baumgärtner, Munich

- Short Break

Historia Magistra Vitae? References
to the Contemporary and Future in
History Teaching
Markus Bernhardt, Duisburg/Essen

Findings of the ALGe Study as an
Example of Interdisciplinary Research
on History Teaching
*Andreas Michler and Jutta
Mägdefrau, Passau*

13:30 *Lunch Break, Buffet*

Session 2

**For Whom?
Diversity, Inclusion and Exclusion**

*Direction: Thomas Sandkühler, HU
Berlin*

Diversity vs. Elite? History Teaching
between Subject Orientation and
Standardization
*Bettina Alavi, Heidelberg, and
Sebastian Barsch, Kiel*

Inclusion and Exclusion in a Migration
Society: Addressing Learners in Current
History Textbooks
Marcus Otto, Braunschweig

Students with Discrimination
Experiences As Subjects of Historical
Learning
Saraya Gomis and Hajdi Barz, Berlin

- Short Break

Plenum Discussion on Historical
Statistics: Can Educational Justice Be
Quantified?
*Moderation: Thomas Sandkühler and
Guido Lenkeit, HU Berlin*



14:30	<i>Session 3</i>	<i>Session 4</i>	<i>Session 5</i>
	<i>How? The Classroom Practice</i>	<i>Who? The Actors</i>	<i>Whereby? (Digital) Media of Historical Learning</i>
	Direction: <i>Anke John, Jena</i>	Direction: <i>Charlotte Bühl-Gramer, Erlangen/Nuremberg</i>	Direction: <i>Astrid Schwabe, Flensburg</i>
	Reading History, but How? A Plea for the Historical-Didactic Profiling of Reading Strategies <i>Saskia Handro, Münster</i>	Which Expertise Is Needed by Future History Teachers? <i>Monika Fenn and Jessica Seider, Potsdam</i>	The Mediality of History Teaching. Between Digital Offers and Historical-Didactic Requirements <i>Maren Tribukait, Braunschweig</i>
	Multiperspectivity. From an Educational Principle to a Key Concept of History Education <i>Stefan Benz, Bayreuth</i>	How to Evaluate the Planning of History Lessons? The Example of Student Teachers <i>Katharina Litten, Göttingen</i>	The Application of Traditional and Digital Media in History Teaching. Empirical Findings <i>Roland Bernhard and Christoph Kühberger, Salzburg</i>
	- <i>Short Break</i>	- <i>Short Break</i>	- <i>Short Break</i>
	Dialogical Narrative in History Teaching. The Role Allocation between Students and Teachers <i>Philippe Weber, Zurich</i>	Task Formulation in History Teaching. Knowledge and Abilities of Future Teachers <i>Mario Resch and Manfred Seidenfuß, Heidelberg</i>	A Multimedia History Schoolbook in Practical Application. How Empirical Research Helps to Better Understand History Teaching <i>Christiane Bertram, Konstanz, and Waltraud Schreiber, Eichstätt</i>
	Validity As a Criterion for the Planning and Evaluation of History Teaching <i>Jan Hodel, Basle</i>	Teaching Persons and Their Digital Literacy in Digital Change <i>Marko Demantowsky, Basle</i>	Historical Learning in the Digital Classroom: The Project "Shoa in the Everyday of Schools" <i>Martin Lücke, FU Berlin</i>
17:00	Poster Presentation of Junior Projects I and Coffee Break		



18:00 **General Meeting of the Association for History Didactics (KGD)/**
Tourist Program for Conference Participants

20:00 *Buffet in dbb forum*

Friday, Sept. 30

9:00 **Reports from the Sessions** and Corresponding Theses:
History Teaching in the 21st Century

Saskia Handro, Münster (Session 1)
Christoph Hamann, Berlin (Session 2)
Michele Barricelli, Munich (Session 3)
Peter Droste, Aachen (Session 4)
Alfons Kenkmann, Leipzig (Session 5)

10:30 **Poster Presentation** of Junior Projects II
Award Ceremony and *Coffee Break*

11:30 **Final Discussion:** Quo Vadis, History Teaching?
Moderation: Anke John, Jena

12:30 **Convivial Lunch**

13:30 **Parallel Meetings of KGD Working Groups**

14:30 **Conclusion** of the Conference